

Potential Research Areas for Dissertations

In collaboration with the Ministry for Education and Employment, the Institute for Education has identified several areas of research which course participants may wish to consider for their dissertation proposal.

- Exploring the possibility of more autonomy for state schools in curricular matters.
- Teaching, learning and assessment.
- Evaluation of change from half-yearly exams to continuous assessment.
- Evaluation of different forms of continuous assessment on attainment.
- Evaluation of the effect of emergent curriculum on young children.
- Evaluating the work of complementary teachers.
- Use of digital resources in the local classroom.
- Comparing the Head of School as a Curriculum Leader in a State and non-State school.
- The role of the Assistant Head of School.
- The teaching of foreign languages in secondary schools.
- The options exercise in Year 8. Can this be done differently?
- EU funding interventions and the upgrade of Vocational and Educational Training.
- The link between EU funding and the uptake of VET subjects.
- EU funding and life long learning, different forms of support given.
- EU funding and the contribution towards Malta's 2020 targets.
- The impact of external reviews carried out by the Quality Assurance Department in childcare centres.
- The impact of non-Maltese child carers on the language development of Maltese children attending childcare centres. (We would be able to provide information about centres with non-Maltese child carers.)
- Children with disability in childcare centres – overcoming barriers for enrolment and in the learning experience. (We would be able to facilitate communication with centres.)
- The level of awareness amongst child carers of the importance of the child's profile, for example home experience, parenting style, sibling position ... (We would be able to facilitate communication with centres.)
- Continuous Professional Development in the early years' workforce.
- The impact of external reviews carried out by the Quality Assurance Department in schools on:
 - Classroom practice;
 - and/or Internal review and school development planning;
 - and/or Educational leaders' professional development;
 - and/or Classroom educators' professional development.