

## MENG101 A Critical Study of English Language Teaching

ECTS Value: 5 ECTS

### Overall Objectives and Outcomes

This module provides the pedagogical background in the teaching and learning of the English language. Course participants will systematically explore the key issues behind instructional methodology in the teaching and learning of listening, reading, speaking and writing skills, vocabulary and grammar. Course participants will apply knowledge of second language acquisition and the curriculum to identify learning and assessment strategies which suit different learners. Course participants will apply theoretical knowledge and carry out small-scale research to find solutions to genuine English language teaching problems.

By the end of this module, the learner will be able to/exposed to:

### Competences

- a. critically evaluate literature and research on different strategies used in the teaching and learning of grammar, vocabulary, receptive and productive skills;
- b. reflect on personal learning strategies and beliefs on the teaching of ELT;
- c. evaluate prior professional practice in the light of current theories and practices on ELT;

### Knowledge

- a. the English language for curriculum and pedagogy to gain a better insight in the challenges faced by the ESL learner;
- b. current research on learning styles and learners, including Gardner's MI theory and VARK;
- c. new research on the different roles of the teacher and classroom management in ELT;
- d. different pedagogical options for teaching grammar, vocabulary, receptive and productive skills, including TBL, the Lexical approach and CLT;
- e. the implications of all the above for lesson planning, instructional practice and assessment
- f. Sustained teacher development and learner autonomy.

### Skills

- a. apply learning and reflection to familiar professional contexts;
- b. plan, design and evaluate language learning material for different learners and learning contexts;
- c. demonstrate critical awareness of ELT challenges and recommend solutions.

## Assessment Methods

This module will be assessed through: Assignment

## Suggested Readings

### Core Reading List:

1. Harmer, J. (2015) The practice of English language teaching. 5th ed. Harlow: Pearson Education.
2. Ruhl, J. (2015) Teaching Methods for Inspiring the Students of the Future, TedxLaFayette, Available at <https://youtu.be/UCFg9bcW7Bk>
3. Fluency and Word Study. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
4. Writing. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
5. Close Reading for Understanding. Prod. Kelly Lawman and John Browne. Annenberg Learner, 2005. Academic Video Online: Premium database. Alexander Street.
6. KS3 Speaking and Listening. Prod. Teachers TV/UK Department of Education. 2010. Academic Video Online: Premium database. Alexander Street.
7. Great Lesson Ideas - KS3 - S and L. Prod. Teachers TV. 2010. Available at <https://www.tes.com/teaching-resource/teachers-tv-great-lesson-ideas-ks3-s-and-l-6043655>
8. Language and Grammar: Formal and Informal Texts. Prod. Teachers TV/UK Department of Education. 2006. Academic Video Online: Premium database. Alexander Street.

### Supplementary Reading List

1. Carter, R., Hughes, R. and McCarthy, M. (2000) Exploring grammar in context: upper-intermediate and advanced. Cambridge: Cambridge University Press.
2. Thornbury, S. (2002) How to teach vocabulary. Harlow: Longman.
3. Hinkle, E. (2006). Current Perspectives on Teaching the Four Skills. TESOL Quarterly, 40(1), 109-131. doi:10.2307/40264513
4. Scrivener, J. (2010) Teaching English grammar: what to teach and how to teach it. Oxford: Macmillan Education.
5. Abbas, P.G. 2012, "A Match or Mismatch Between Learning Styles of the Learners and Teaching Styles of the Teachers", International Journal of Modern Education and Computer Science, vol. 4, no. 11, pp. 51-60.
6. Scrivener, J. (2011) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.