



MSEAM

The Malta Society for Educational Administration and Management
www.mseam.info

Promoting good practice,
professional development
and research in educational
administration,
management and
leadership.

Heads, Assistant Heads of School, Heads of Department, Education Officers, Teachers, Educators within the Ministry for Education and Employment and its Directorates, Academics and Administrators in Tertiary Education are all invited to participate in the forthcoming MSEAM continuing professional development sessions. Certificates of participation will be presented to all attendees. Both sessions will be **FREE OF CHARGE** and shall be held at the **Gozo College Secondary School (ex boys' secondary school)**. Sessions will be held between **16 and 17:30**.

Refreshments will be served

CONTEMPORARY LEADERSHIP – LEADER, CHARISMATIC REFORMER, EXPLORER

This presentation aims to look at the terms 'charismatic reformer' and 'explorer' from an inward perspective moving towards an outward perspective. It aims to provide reminders about some basic life issues, on a model of leadership that will make a difference in the 21st century. It is one that focuses on character, presence and connections. The presentation aims to challenge us to stop and reflect on our true self, to look around us and see what impact we are having and can have on others; to look at the way we live our lives. It speaks about character, formation, positive leadership and a leadership for a sustainable future.

This paper will be presented by **Professor Christopher Bezzina**, Deputy Dean and Head of Department, at the Faculty of Education, University of Malta.



THE POWER OF WILL POWER:

THE ROLE AND IMPORTANCE OF
WILLPOWER AS PERCEIVED BY MALTESE
EDUCATIONAL LEADERS

Inspired by the work of Karp (2015) and personally being a great believer in the importance of *willpower* in people who occupy leadership posts, I embarked on a study on this phenomenon, among leaders in the field of Maltese education.

This study delves into how these educational leaders perceive *willpower*; how this affects their performance and to what extent and in which situations leaders exercise *willpower*; what aspects of the participants' personality characteristics influence *willpower* abilities and vice versa; how leaders try to develop further their *willpower* and how they deal with negative thoughts; and how leaders understand the process of *willpower*. Results so far show that *willpower* is certainly an important capacity for leaders, influencing human dynamics and situational outcomes. It is also a dimension which gives people that extra energy which puts impetus in their roles and behavior. Evidently *willpower* is a phenomenon exercised by many, to some degree or another, but which presence is overlooked or underestimated. It also transpires that *willpower* can also be dangerous at times if taken to an extreme.



This paper will be presented by **Dr Rose Anne Cuschieri** Director for Educational Services within the Secretariat for Catholic Education in Malta.



